**Facilitators’ Support Team Guiding Principals**

The creation of learning communities is complex work, requiring a commitment by administrators, teachers, and facilitators.

We increase learning, contribute to participants’ professional growth, and strengthen the school’s capacity to function as learning communities.

The Facilitators’ Support Team is:

**Collaborative**

* We are committed to relationships characterized by mutual trust and freedom from judgment *to improve student learning*.
* We are committed to valuing diversity of thought, experience, and perspective *to improve student learning*

**Reflective**

* We engage in deep thinking and reflective dialogue *to improve student learning*.

**Supportive**

* We practice shared leadership *to improve student learning*.
* The work we do calls us to make our practice public *to improve student learning.*